

# **Grades 3-4**Curriculum Outline



#### **Prayers**

| Course of Study           | Academic Goals                 | Text / Methodology        |
|---------------------------|--------------------------------|---------------------------|
| All morning prayers, Mah  | Students will learn meaning of | Children use their own    |
| Tovu, Adon Olam, Ashrei,  | prayers and learn to use       | Siddur, to accustom       |
| Ein Kelokainu, Alainu     | Siddur as text for prayers.    | themselves to Siddur      |
| Shalom Aleichem (Shabbat) |                                | format. They take turns   |
|                           |                                | being Chazzan / Chazzanit |

# Jewish History "Adventuring through Torah" Curriculum

|   | Course of Study         | Academic Goals                | Educational Goals             |  |
|---|-------------------------|-------------------------------|-------------------------------|--|
| ĺ | Jews Throughout History | Students will learn the "whys | s Students will get a picture |  |
|   | (Spain, Morocco)        | and how's" of who we are      | of how the Jewish people      |  |
|   |                         | today                         | lived throughout later        |  |
|   |                         |                               | times in history              |  |

## **Hebrew Reading**

| Course of Study           | Academic Goals                | Educational Goals          |
|---------------------------|-------------------------------|----------------------------|
| Aleph Champ Reading       | Students will complete each   | Students will understand   |
| Groups by level, fluency, | color/level at their own pace | the style and pattern of   |
| accuracy & speed          | enabling him to be motivated  | Hebrew, enabling them to   |
|                           | and fluent at every step.     | become proficient in Torah |
|                           | He will be tested/assessed    | and Siddur reading.        |
|                           | several times during the      | They will be able to       |
|                           | school year                   | approach unknown text      |
|                           |                               | and read fluently at a     |
|                           |                               | comfortable pace.          |

### Jewish Culture, Ethics & Holidays

| Course of Study<br>Ethics & Culture | Goals / Objectives   | Course of Study<br>Holidays   | Goals / Objectives   |
|-------------------------------------|--|---|--|
| "Adventuring<br>through Torah"      | Join Eli & Leah, two lovable characters as they go on an exciting adventure through diverse places and times of Jewish history and learning more about Torah & Mitzvot along the way | Students will learn (see sample) more details about the historical background of the holidays. They will also be able to recite the important prayers and blessings associated with the particular holiday. | Students will take an active part in the holiday and be knowledgeable in all its details |